

D – The Student

Personal Project – Draft Implementation Schedule 2008-2010

Phase	Month	What?	Why?
Planning and Preparation	August- December 2008	Appoint Personal Project Coordinator Create PP steering committee	To work with CDC to produce AIS documents for PP – Supervisor guide, Student Handbook, etc. To assist with faculty training and community communication
Faculty Professional Development	March 25, 2009	PP coordinator and committee / CDC Personal Project introduction – supervision and assessment	To gain an understanding of supervision of PP along with process and assessment procedures
Beginnings – with students	April	Introduction	To introduce the personal project. – Grade level meetings
	April	Brainstorming	To do a brainstorming to get ideas – in advisories
	April	Areas of interaction plus topic Begin process journal Submit Topic Proposal	To discuss ideas in small groups and to consider what areas of interaction are being included in the personal project To help you reflect on your ideas and plan ahead– in advisories To determine an appropriate supervisor
Research and Planning	May	Assigned faculty PP supervisor	To discuss the topic, the links to the areas of interaction and to understand assessment criteria
	Summer Vacation	Work on the project is entirely voluntary but its strongly recommended	To complete any work which would be difficult once school begins
Production	August – September 2009	Meet with supervisor	To make a plan and formulate hypothesis in process journal
	September	Meet with supervisor	To start the first draft
	September – end of month	First draft hand in to advisor	To receive feedback and guidance

	October	Meet with supervisor	To finish personal statement
	October – end of month	Second draft hand in 2 copies (supervisor + advisory)	To evaluate with assessment criteria
Completion	December 5	Hand in personal project: 2 copies (supervisor + advisory) This is the final deadline.	So that everyone works to the final deadline and plans his/her work accordingly
	January 2010	Oral interviews start	To assess students individually
Marking and Moderation	January- February	Personal project will be assessed and standardized by at least two teachers	To follow MYP guidelines of assessment
External Monitoring	March	Select sample and send off to IBCA / moderator	To receive feedback on PP – external validation
Sharing	April	Students to meet with Grade 9 to discuss process of PP	To help Gr 9 students learn from success / challenges of prior year
Exhibition	February or June (end of year celebration)	Use SAC atrium to display PPs for peers and parents	To share with AIS community

** This is a draft schedule that needs to be coordinated with DP deadlines, Grade 9/10 Heads of Year and AIS whole school schedule*